

Needs Analysis

Project Name

Analysis Information	
Stated Problem <i>What is the stated problem presented by your stakeholders and SMEs?</i>	
Goals <i>What specific goals / desired level of performance are your stakeholders and SMEs seeking to achieve?</i> <i>(e.g., increase accuracy, reduce errors, improve response time, build confidence, improve consistency across teams)</i>	
Target Learner Profile <i>Which learners are affected by this issue?</i> <i>(Include role, experience level, prior knowledge, and relevant constraints.)</i>	

Current Performance & Observations	
Current Performance <i>What is the current level of performance of your target learners?</i>	
Observations <i>What observations are you seeing that are affecting performance?</i> <i>(e.g., inconsistent task completion, frequent errors, confusion about process steps, reliance on informal guidance, low engagement)</i>	

<p>Conclusions <i>What conclusions can you draw from your observations about why learners are or are not meeting the desired level of performance?</i></p>	
<p>Root Cause <i>Based on the analysis above, what is the primary cause of the performance gap? (e.g., lack of knowledge, lack of skill, process confusion, tool/system barriers, motivation/incentive issues, environmental constraints)</i></p>	

<p>Recommendations</p>	
<p>Non-Training <i>What non-training recommendations would you make and why? (e.g., revise workflow, create a job aid/checklist, improve system usability, clarify expectations, adjust incentives, improve communication processes)</i></p>	
<p>Training <i>What training recommendations would you make and why? (e.g., full e-learning course, microlearning series, scenario-based simulation, guided practice module, instructor-led workshop, blended learning experience)</i></p>	
<p>Recommended Intervention <i>Based on the analysis above, what is the recommended primary solution?</i></p>	

Success Criteria

*How will success be measured if this intervention is implemented?
(e.g., performance improvement, confidence gains, error reduction, completion metrics, observable behavior change)*